



STUDENT

ADVOCATES CONFERENCE

December 17-18, 2018

INFORM. EMPOWER. ADVANCE.

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HIGHER EDUCATION

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MONDAY, DECEMBER 17, 2018

9:00 am	REGISTRATION & BEST PRACTICE SHOWCASE <i>After registration, please join us for a showcase of exhibitors that demonstrate best practices, initiatives and campus models that promote student success. See page 14 for a list of exhibitors. Breakfast provided.</i>	Atrium
10:00 am	WELCOME & OPENING REMARKS Jarod Wilson , Director of Postsecondary Outreach and Career Transitions, Indiana Commission for Higher Education Teresa Lubbers , Indiana Commissioner for Higher Education	Whitcomb Ballroom
10:25 am	OPENING PANEL DISCUSSION Moderated by Teresa Lubbers , Indiana Commissioner for Higher Education John Burnett , Chief Executive Officer, Community Education Coalition Blair Milo , Indiana Secretary of Career Connections and Talent Dr. Lauren Robel , Provost and Executive Vice President, Indiana University Bloomington	Whitcomb Ballroom
11:00 am	BREAKOUT SESSION I	Various
12:00 pm	LUNCH SESSION: "STATE OF CHANGE" SCREENING <i>Join us for a screening of "State of Change," a Roadtrip Nation documentary that follows three Hoosier students on a trip around Indiana as they learn about industry and innovation in their home state. Read more about this documentary on page 14.</i> <i>If you have dietary restrictions, please present your meal ticket to your server.</i>	Whitcomb Ballroom
1:10 pm	BREAKOUT SESSION II	Various
2:10 pm	BREAKOUT SESSION III	Various
3:10 pm	BREAKOUT SESSION IV	Various
4:10 pm	BREAKOUT SESSION V	Various

Welcome to the fourth annual Student Advocates Conference! We hope this serves as an opportunity to discover innovative practices, share success stories, build partnerships and learn about state policies and initiatives impacting higher education completion and student success. Most of all, we hope you are able to take something new back to your campus or organization. A conference evaluation survey will be sent electronically in the next few days.

Thank you for your ongoing commitment to higher education and student success. We hope to see you next year!

INFORM. EMPOWER. ADVANCE.

TUESDAY, DECEMBER 18, 2018

8:30 am	REGISTRATION & BEST PRACTICE SHOWCASE <i>Please join us for a showcase of exhibitors that demonstrate best practices, initiatives and campus models that promote student success. See page 14 for a list of exhibitors. Breakfast provided.</i>	Atrium
9:30 am	WELCOME Stephanie Wilson , Associate Commissioner for Strategy and External Affairs, Indiana Commission for Higher Education	Whitcomb Ballroom
9:35 am	MORNING SESSION: FROM INSIGHTS TO ACTION Pat Roe , Vice President of Philanthropy, Strada Education Network	Whitcomb Ballroom
10:10 am	BREAKOUT SESSION VI	Various
11:10 am	BREAKOUT SESSION VII	Various
12:10 pm	BREAKOUT SESSION VIII	Various
1:00 pm	LUNCH SESSION: COMPLETE COLLEGE AMERICA: PARTNERING TO INCREASE COMPLETION Dr. Yolanda Watson Spiva , President, Complete College America <i>If you have dietary restrictions, please present your meal ticket to your server.</i>	Whitcomb Ballroom
1:30 pm	STAN JONES STUDENT SUCCESS AWARD PRESENTATION Presented by Christopher LaMothe , Chair, Indiana Commission for Higher Education Recipients: Ivy Tech Community College ASAP Purdue University West Lafayette Purdue Promise	Whitcomb Ballroom
2:15 pm	CLOSING REMARKS Jarod Wilson , Director of Postsecondary Outreach and Career Transitions, Indiana Commission for Higher Education	Whitcomb Ballroom

BREAKOUT SESSION TRACKS

Sessions have been divided into thematic tracks to help you plan your conference experience.



Career



Financial Aid & Funding



Commission for Higher Education



Retention & Transfer



Equity & Social Justice



Student Engagement & Mentoring

INFORM. EMPOWER. ADVANCE.

MONDAY, DECEMBER 17, 2018

BREAKOUT SESSIONS AT-A-GLANCE

	TIME	TITLE	LOCATION
Session I	11:00 am – 11:50 am	University Policy, University Systems & Student-Driven Intervention Development	Porter
	11:00 am – 11:50 am	Using CHE's College Readiness Reports to Improve Student Outcomes	Miller
	11:00 am – 11:50 am	Strengthening Employer Partnerships	Hart
	11:00 am – 11:50 am	Latino College & Career Success	Shields
Session II	1:10 pm – 2:00 pm	Navigating Indiana's Transfer Initiatives	Porter
	1:10 pm – 2:00 pm	Preparing Students for Their Future: The 3 E's	Miller
	1:10 pm – 2:00 pm	No Budget? No Problem: DIY Cultural Competency Series for Faculty and Staff	Hart
	1:10 pm – 2:00 pm	Building a Community of Belonging for Students with Experience in Foster Care	Shields
Session III	2:10 pm – 3:00 pm	Bias in the Workplace: How We can Help Employers Hire with Equity in Mind	Porter
	2:10 pm – 3:00 pm	21st Century Scholars Overview and Updates	Miller
	2:10 pm – 3:00 pm	Managing Student Success	Hart
	2:10 pm – 3:00 pm	Distributed Leadership: Understanding its Impact to the Implementation of the Student Engagement Roster and Scheduler Software	Shields
Session IV	3:10 pm – 4:00 pm	Calling on the Strengths of Others and Leveraging Your Own Strengths through Mentorship	Porter
	3:10 pm – 4:00 pm	Policy 101: Policies that Support Education and Financial Success for Students with Experience in Foster Care	Miller
	3:10 pm – 4:00 pm	Early College: The Inside Story	Hart
	3:10 pm – 4:00 pm	Intern NEI: A Regional Approach to Internships	Shields
Session V	4:10 pm – 5:00 pm	The Barbershop: A Culture of Mentoring	Porter
	4:10 pm – 5:00 pm	A Whole New World: Planning Affordable Study Abroad Opportunities for Low-Income Students	Miller
	4:10 pm – 5:00 pm	Be a Foster Care Champion: Key Elements for Supporting Students who have Experienced Foster Care	Hart
	4:10 pm – 5:00 pm	Comprehensive Survivor Advocacy	Shields

INFORM. EMPOWER. ADVANCE.

MONDAY, DECEMBER 17, 2018

BREAKOUT SESSION DESCRIPTIONS

11:00 am – 11:50 am	<p>University Policy, University Systems & Student-Driven Intervention Development <i>Brooke Moreland, IUPUI</i></p> <p>This session discusses how student affairs professionals must educate themselves on university policy and university systems to better design relevant and effective student-driven interventions for high-risk populations. Higher education has a vast history of exclusivity regarding race, class, and gender, yet it is adopting organizational change strategies to effectively prepare for the changing student population. This session highlights a best practice of the IUPUI 21st Century Scholars program, demonstrating that through the knowledge of university policy and university systems, relevant and effective interventions can be developed.</p> <p>Location: Porter Track: </p>
11:00 am – 11:50 am	<p>Using CHE's College Readiness Reports to Improve Student Outcomes <i>Alison Partee, Indiana Commission for Higher Education and Jordan Allen, Indiana Commission for Higher Education</i></p> <p>Indiana high school students are more prepared for college than ever before, and the Commission for Higher Education's College Readiness Reports provide a wealth of data that show how prepared Indiana high school graduates are for college and how many succeed. This session will provide an overview of the reports as well as an opportunity to discuss how the data can be leveraged to improve students' outcomes around the state.</p> <p>Location: Miller Tracks:  </p>
11:00 am – 11:50 am	<p>Strengthening Employer Partnerships <i>David Cross, Fortis College</i></p> <p>This will be a presentation geared towards school personnel responsible for increasing opportunities for students and graduates to pursue employment in their field of study. There will be a lecture portion and group exercises geared towards building and refining employer partnerships.</p> <p>Location: Hart Track: </p>
11:00 am – 11:50 am	<p>Latino College & Career Success <i>Luz Elena Michel, Community Education Coalition</i></p> <p>This session will cover the development of the Latino Mentor Program, Latino coaches, Latino Conference ES POSIBLE and Latino Education Coalition, including process and outcomes. Attendees will hear about best practices they can develop in their own communities to motivate youth, increase graduation rates, reduce dropouts and make sure students and their families see college as a viable option. The presentation will also share how the Latino Education Group collaborates to develop common strategies that improve educational outcomes for the community.</p> <p>Location: Shields Tracks:  </p>

MONDAY, DECEMBER 17, 2018

BREAKOUT SESSION DESCRIPTIONS

1:10 pm – 2:00 pm	<p>Navigating Indiana’s Transfer Initiatives <i>Dawn Clark, Indiana Commission for Higher Education; Tari Lambert, Indiana Commission for Higher Education; and Jillian Scholten, Indiana Commission for Higher Education</i></p> <p>The amount of transfer credit accepted at Indiana publics (about 1 million credit hours per year) has increased by about 25% since 2007, and about 40% of graduates earn transfer credit on their way to a degree. State-wide transfer initiatives have been helping Indiana students move toward degree completion at a quicker pace. In this session, you will learn more about these opportunities for your students and how you can help connect them with the right resources.</p> <p>Location: Porter</p> <p>Tracks: </p>
1:10 pm – 2:00 pm	<p>Preparing Students for Their Future: The 3 E’s <i>Flora Jones, Indianapolis Public Schools</i> <i>Panelists: Elise Locke, Indianapolis Public Schools; Sherri Barrow, Shortridge High School; Christine Pounds, Arsenal Technical High School; Nawla Williams, George Washington High School; and Andrea Harris, Crispus Attucks High School</i></p> <p>In August 2018, the IPS Future Centers officially opened to students, families, and community members in each redesigned IPS high school. Since opening, the Future Centers have truly been a hub of success where the school community can focus on the IPS 3 E’s: Enrollment, Enlistment, and Employment. At this session, participants will learn more about the new Future Centers and their success as well as the benefits to having postsecondary advising centers in all high schools.</p> <p>Location: Miller</p> <p>Track: </p>
1:10 pm – 2:00 pm	<p>No Budget? No Problem: DIY Cultural Competency Series for Faculty and Staff <i>Lauren Kolkmeier, Marian University; Kalyn Miller, Marian University; Tyler Paul, Marian University; and Davyd Hall, Marian University</i></p> <p>This presentation will give attendees a model on how to bring a professional development series centered on cultural competency to their campus. It will highlight how student affairs professionals can utilize grassroots efforts to bring timely and relevant knowledge to their team.</p> <p>Location: Hart</p> <p>Track: </p>
1:10 pm – 2:00 pm	<p>Building a Community of Belonging for Students with Experience in Foster Care <i>Maddy Day, Annie E. Casey Foundation</i></p> <p>Developing a foster care aware campus is a critical step to supporting students with experience in foster care as they transition to and persist in higher education. This session will provide a brief overview of the context of child welfare as it relates to engagement in education. Student panelists will speak to their unique strengths and highlight opportunities to build awareness about the culture of foster care on a college campus.</p> <p>Location: Shields</p> <p>Track: </p>

INFORM. EMPOWER. ADVANCE.

MONDAY, DECEMBER 17, 2018

BREAKOUT SESSION DESCRIPTIONS

2:10 pm – 3:00 pm	<p>Bias in the Workplace: How We can Help Employers Hire with Equity in Mind <i>Amber Arnold, Indiana University Southeast</i></p> <p>Issues around diversity and inclusion are a constant conversation in today’s workplace, but companies often lack concrete strategies for putting these ideas into practice. Specifically, many hiring methods actually hinder companies from creating an environment of inclusion, often without intention. The question is, how do we aid employers and community partners to improve these practices? This session will explore topics in unconscious bias and examine best practices for hiring equitably. Attendees are encouraged to participate through discussion and reflection.</p> <p>Location: Porter Track: </p>
2:10 pm – 3:00 pm	<p>21st Century Scholars Overview and Updates <i>Barbie Martin, Indiana Commission for Higher Education</i></p> <p>Started in 1990, 21st Century Scholars is Indiana’s early college promise program. It offers income-eligible Hoosier students up to four years of paid tuition at an eligible Indiana college or university after they graduate from high school. This session will provide an overview of the program from enrollment to earning and maintaining the scholarship in college. It will also give information on the upcoming college-level Scholar Success Program.</p> <p>Location: Miller Tracks:  </p>
2:10 pm – 3:00 pm	<p>Managing Student Success <i>Cory Burger, Indiana State University and Judith Brewer, Indiana State University</i></p> <p>This presentation will focus on the development of a strategic plan for the implementation of student success measures specific to our college. Based upon our experience in developing a student success management plan for the Scott College of Business, the presentation will describe our process and offer deep insight into developing your own. Additionally, we will share ideas for processes and procedures and data needs that help us improve upon our retention and graduation rates.</p> <p>Location: Hart Track: </p>
2:10 pm – 3:00 pm	<p>Distributed Leadership: Understanding its Impact to the Implementation of the Student Engagement Roster and Scheduler Software <i>Michelle Rosemond, Indiana University South Bend</i></p> <p>Retention is a priority across IU South Bend. As part of the retention efforts, two new software were introduced as part of the strategy in 2018. This presentation includes lessons learned about the intersection of campus change and technology within a distributed leadership framework. Distributed leadership model is complex and complicated. The discussion helps identify what to prioritize for high levels of engagement from students, faculty, and staff.</p> <p>Location: Shields Tracks:  </p>

MONDAY, DECEMBER 17, 2018

BREAKOUT SESSION DESCRIPTIONS

3:10 pm – 4:00 pm

Calling on the Strengths of Others and Leveraging Your Own Strengths through Mentorship

Amanda Bremmer Babic, Ivy Tech Community College - Indianapolis and Samantha Burke, Pass The Torch For Women Foundation

This session will present a mentoring program partnership between the Pass The Torch For Women Foundation and Ivy Tech Community College - Indianapolis. The program is targeted toward individuals wishing to become part of a professional mentoring program and university/college staff members. This session will highlight how the program has been adapted for non-traditional students, specifically showcasing the leadership development aspect of the program.

Location: Porter

Track: 

3:10 pm – 4:00 pm

Policy 101: Policies that Support Education and Financial Success for Students with Experience in Foster Care

Maddy Day, Annie E. Casey Foundation; Cara Dyer, Indiana Connected by 25; and TaShima Jones, Indiana Department of Child Services

Students with experience in foster care often think that they cannot afford to go to college, but that is far from the truth! This session will include a brief overview of state and federal policies that support students with experience in foster care to access and succeed in higher education. Presenters will provide a more in-depth review of policies and practices that help students maximize their financial aid package.

Location: Miller

Tracks:  

3:10 pm – 4:00 pm

Early College: The Inside Story

Odelet Nance, Vincennes University and Kevin Mowrer, Vincennes University

Vincennes University's Early Colleges have been designed to advance Indiana's statewide goal to increase the number of college graduates by 2025. This session will present the historical story of Vincennes University's Early College Program, models of delivery, best practices, and student success stories. Participants will gain an understanding of how the Early College Program advocate for students through college access, the earning of credits, and guiding their future college and career plans.

Location: Hart

Track: 

3:10 pm – 4:00 pm

Intern NEI: A Regional Approach to Internships

Sonya Snellenberger-Holm, Northeast Indiana Regional Partnership

Intern NEI, Northeast Indiana's Regional Internship Program, is a collaborative partnership between economic development organizations; higher education; employer partners; local associations, foundations & consortiums; and student talent to increase the quality and number of internships in Northeast Indiana. We strongly believe internships are essential building blocks in our quest to impact talent development, talent attraction and business attraction to the region. More internship opportunities throughout the region mean more students will participate, and in turn, regional employers will hire more students.

Location: Shields

Track: 

MONDAY, DECEMBER 17, 2018

BREAKOUT SESSION DESCRIPTIONS

4:10 pm – 5:00 pm

The Barbershop: A Culture of Mentoring

Frederick Yeakey, Providence Cristo Rey High School

Participants will learn the practice of educating through mentorship and utilizing the “Gift of time.” Throughout this presentation the facilitator will cover the uniqueness of out of school time, how to establish and build culture and “The Barbershop.” Participants will leave this presentation feeling inspired through understanding their gifts and the power of their influence.

Location: Porter

Track: 

4:10 pm – 5:00 pm

A Whole New World: Planning Affordable Study Abroad Opportunities for Low-Income Students

Jazmine Clifton, Purdue University West Lafayette and Ariel Robinson, Purdue University West Lafayette

While higher education professionals consider study abroad a best practice for student engagement and development, studies have found that low-income students are less likely to participate. To increase access, Purdue Promise at Purdue University hosts a trip to Spain that includes travel to four cities in three weeks for a cost under \$500. The presenters will detail the process of planning this trip, specifically addressing logistics and establishing partnerships to make this possibility a reality.

Location: Miller

Tracks:  

4:10 pm – 5:00 pm

Be a Foster Care Champion: Key Elements for Supporting Students who have Experienced Foster Care

Maggie Stevens, Indiana Connected By 25

Panelists: Maddy Day, Annie E. Casey Foundation; Olivia Fellows, Ball State University; Michael Kendall, IUPUI; and Samuel Young, Indiana University Bloomington

Learn about best and promising practices that you can implement on your own campus that have been discovered through work on campuses with students who have experienced foster care.

Location: Hart

Tracks:  

4:10 pm – 5:00 pm

Comprehensive Survivor Advocacy

Melissa Stone, Indiana University Bloomington and Sally Thomas, Indiana University Bloomington

This lecture/discussion-based session will discuss the Indiana University Bloomington model for supporting student survivors of gender-based violence and childhood trauma. Presenters will discuss important roles and responsibilities of staff members, collaborations with campus and community partners, outreach opportunities, challenges, and opportunities for growth, all through an evidence-based and trauma-informed lens. Anyone interested in campus survivor advocacy programming is welcome!

Location: Shields

Track: 

INFORM. EMPOWER. ADVANCE.

TUESDAY, DECEMBER 18, 2018

BREAKOUT SESSIONS AT-A-GLANCE

	TIME	TITLE	LOCATION
Session VI	10:10 am – 11:00 am	Equity in Higher Education: Measuring and Closing Gaps in Educational Opportunity	Porter
	10:10 am – 11:00 am	Financial Hardship Scholarship Practice to Increase Retention & Completion	Miller
	10:10 am – 11:00 am	Internships are Everyone’s Business	Hart
	10:10 am – 11:00 am	Summer Start: Improving Student Access and Success through a Conditional Admission Summer Transition Program	Shields
Session VII	11:10 am – 12:00 pm	Establishing Effective Transfer Workshops: Promoting Associate Degree Completion to Facilitate a Successful Transfer	Porter
	11:10 am – 12:00 pm	Visual Narratives: Using Photography, Videography, and other Art Forms to Tell Diverse Student Stories	Miller
	11:10 am – 12:00 pm	The Purdue Promise Model: A 25 Percentage Point Increase in Graduation Rates Closes the Gap for At-Risk Students	Hart
	11:10 am – 12:00 pm	How Indiana’s Transfer Initiatives Impact Dual Credit Students	Shields
Session VIII	12:10 pm – 1:00 pm	Understanding the Educational Return on Investment for Students	Porter
	12:10 pm – 1:00 pm	Strategic Questioning	Miller
	12:10 pm – 1:00 pm	2 Campuses + 1 Collaborative Partner = Gateway Community of Practice	Hart
	12:10 pm – 1:00 pm	State Financial Aid Overview	Shields

BREAKOUT SESSION TRACKS



Career



Commission for Higher Education



Equity & Social Justice



Financial Aid & Funding



Retention & Transfer



Student Engagement & Mentoring

TUESDAY, DECEMBER 18, 2018

BREAKOUT SESSION DESCRIPTIONS

10:10 am – 11:00 am

Equity in Higher Education: Measuring and Closing Gaps in Educational Opportunity

Brittany Collins, Indiana Commission for Higher Education; Gina Deom, Indiana Commission for Higher Education; and Greg Harrell, Indiana Commission for Higher Education

Indiana's inaugural College Equity Report provides a closer look at college access, readiness, and completion statistics by student demographics to inform statewide achievement gap initiatives. This session will present the key findings of the equity report and will highlight best practices for closing achievement gaps. Audience members will have a chance to highlight their own experiences and insights gained from serving at-risk student populations.

Location: Porter

Tracks:  

10:10 am – 11:00 am

Financial Hardship Scholarship Practice to Increase Retention & Completion

Lori Pence, Purdue University West Lafayette

Setbacks like unexpected financial hardships for low and low-middle income students can undermine a student's ability to persist in college. The College of Engineering implemented a financial hardship scholarship practice which provides "just-in-time" assistance to engineering students, when personal financial crises arise. A \$1,000 scholarship can make all the difference in a resident student staying in school and completing their degree. This session will present the process, data analysis & benefits (intended and unintended).

Location: Miller

Tracks:  

10:10 am – 11:00 am

Internships are Everyone's Business

Mike Slocum, Indiana INTERNnet

When many professionals hear the word "internship" from their students, they immediately refer them to a career center for assistance. But what about our students who never say the word or even know what it means? This session will discuss ways that any advocate can build our students' social capital so that they can be in the front of the line alongside other talented students for internships and jobs upon graduation.

Location: Hart

Track: 

10:10 am – 11:00 am

Summer Start: Improving Student Access and Success through a Conditional Admission Summer Transition Program

Tyler Vuillemot, Purdue University West Lafayette; Ellie Casebeer, Purdue University West Lafayette; and John Gipson, Purdue University West Lafayette

This lecture and Q&A session for higher education professionals will provide an overview of Summer Start at Purdue University, which is an innovative five-week summer program designed to support the transition of conditionally admitted first-year students through individual success coaching, learning community engagement, and academic coursework, including a first-year transition seminar and general education and major courses. Participants can learn about the program and take ideas for supporting students back to their own campuses.

Location: Shields

Track: 

INFORM. EMPOWER. ADVANCE.

TUESDAY, DECEMBER 18, 2018

BREAKOUT SESSION DESCRIPTIONS

11:10 am – 12:00 pm	<p>Establishing Effective Transfer Workshops: Promoting Associate Degree Completion to Facilitate a Successful Transfer</p> <p><i>Amber DePree, IUPUI and Ivy Tech Community College and Sharee Myricks, IUPUI and Ivy Tech Community College</i></p> <p>How is your institution communicating 4-year college major curriculum, articulation agreements, and scholarship opportunities to students, faculty, and staff at the 2-year partnership institution? Join the IUPUI-Ivy Tech Coordinated Programs (Passport) Office in exploring how to develop, promote, and execute academic and general transfer workshops in collaboration with advising staff at the 2-year institution to promote completion of articulation agreements before transferring. Results from academic and general transfer workshop surveys will also be shared.</p> <p>Location: Porter Track: </p>
11:10 am – 12:00 pm	<p>Visual Narratives: Using Photography, Videography, and other Art Forms to Tell Diverse Student Stories</p> <p><i>Matthew Stackowicz, Bethel College</i></p> <p>Storytelling transforms lives. It is one of the most powerful ways to convey a message to our students, faculty, staff, alumni, and others. Yet, telling a story is not always enough. Sometimes stories need a name and a face. Stories with the right visual content can be a game changer. This session will inspire you through storytelling and give you some practical methods to tell diverse student stories through the use of visual narratives.</p> <p>Location: Miller Track: </p>
11:10 am – 12:00 pm	<p>The Purdue Promise Model: A 25 Percentage Point Increase in Graduation Rates Closes the Gap for At-Risk Students</p> <p><i>Michelle Ashcraft, Purdue University West Lafayette and Jess Ramsey, Purdue University West Lafayette</i></p> <p>21st Century Scholars from the 2014 Purdue Promise cohort have achieved a four-year graduation rate that exceeds Purdue's all-undergraduate rate. Purdue Promise combines financial aid and student success coaching to graduate students on time and debt-free. Come learn strategies that have yielded at 25%+ growth in graduation rates since 2009, including a first-generation student rate 4%+ over the university average and an underrepresented minority rate 12%+ over the university average.</p> <p>Location: Hart Track: </p>
11:10 am – 12:00 pm	<p>How Indiana's Transfer Initiatives Impact Dual Credit Students</p> <p><i>Tari Lambert, Indiana Commission for Higher Education</i></p> <p>With the steady increase of Indiana students taking college courses while in high school, this session takes a closer look at how the statewide transfer initiatives are contributing to positive postsecondary outcomes. Information will be provided to help advisors and counselors learn more about the alignment of courses and their relationship to the CTL and STGEC. We will share valuable tools to use in guiding students as they choose dual credit courses.</p> <p>Location: Shields Tracks: </p>

INFORM. EMPOWER. ADVANCE.

TUESDAY, DECEMBER 18, 2018

BREAKOUT SESSION DESCRIPTIONS

12:10 pm – 1:00 pm	<p>Understanding the Educational Return on Investment for Students <i>Sean Tierney, Indiana Commission for Higher Education</i></p> <p>Each year, tens of thousands of Indiana students enroll in postsecondary education. They invest their time, energy, and finances into earning a degree or credential. What is the return on the investment – both financially and from a quality of life perspective? What should students expect to earn when they graduate, and how can loans, choice of major, and other aspects affect their ROI? (And of course, what is the return on investment on student financial aid?)</p> <p>Location: Porter Track: </p>
12:10 pm – 1:00 pm	<p>Strategic Questioning <i>Kylie Fredrickson, Indiana Connected by 25</i></p> <p>It is natural to want to understand a student’s past experiences; however, sometimes what may seem like a simple question of curiosity could actually bring harm to a conversation. Kylie and members of the Indiana Youth Advisory Board will share tips for asking strategic and helpful questions when working with students to help focus the conversation on the present and future.</p> <p>Location: Miller Track: </p>
12:10 pm – 1:00 pm	<p>2 Campuses + 1 Collaborative Partner = Gateway Community of Practice <i>Leigh Britt, IUPUC; Candy Knight, Ivy Tech Community College - Columbus; Erin Lehman, Ivy Tech Community College - Columbus; Shannan Norrell, Ivy Tech Community College - Columbus; Jocelyn Ramos, Ivy Tech Community College - Columbus; and Marsha VanNahmen, IUPUC</i></p> <p>Attend this panel presentation to learn about the Gateway Community of Practice in Columbus. Ivy Tech Community College - Columbus, IUPUC, and the EcO Attainment Network are collaborative partners with a goal to increase student retention and success. As part of the initiative, educators implement best-practice strategies in their classrooms, then document and share their results. Additionally, the Gateway Supplemental Instruction framework provides extra resources for students through informal study sessions that supplement the professor-led coursework.</p> <p>Location: Hart Track: </p>
12:10 pm – 1:00 pm	<p>State Financial Aid Overview <i>Barbie Martin, Indiana Commission for Higher Education</i></p> <p>Indiana has one of the most generous need-based college financial aid systems in the United States, ranking our state 1st in the Midwest and 4th in the nation. The state awards more than \$300 million in state financial aid to Hoosier students annually. This session will highlight Indiana’s need-based and merit-based financial aid programs.</p> <p>Location: Shields Tracks:  </p>

BEST PRACTICES SHOWCASE EXHIBITORS

Indiana 529
Indiana Commission for Higher Education
Indiana Connected By 25
Indiana INTERNnet
Indiana Youth Institute
Indianapolis Public Schools Future Centers
InvestED
Ivy Tech Community College ASAP
Purdue Promise

ROADTRIP NATION PRESENTS “STATE OF CHANGE”

The state of Indiana is brimming with potential—and it’s poised to make a difference far beyond its borders.

In 2016, the Indiana Commission for Higher Education partnered with Roadtrip Nation to produce the documentary “State of Change,” which documents three Hoosier students, Shannon, Dengke and Jaedyn, who are all at different points in their pursuit of undergraduate degrees. But, they share a curiosity for what’s next—both for their own futures and for the future of their home state.

During the summer of 2017, they boarded an RV and started a journey of self-discovery, traveling across Indiana to take a closer look at some of the state’s leading industries to inspire their next college and career moves.

Visit roadtripnation.com/roadtrip/indiana to learn more about their trip, watch exclusive videos of their interviews with Indiana employers and to view the full documentary.



STAN JONES STUDENT SUCCESS AWARD RECIPIENTS

Created by the Commission for Higher Education in 2017, the Stan Jones Student Success Award honors colleges with promising student success initiatives. Named in honor of the late Stan Jones, the award builds upon his legacy of landmark education policy and student success initiatives, including the 21st Century Scholars program. Stan was a tireless advocate, particularly for low-income, first-generation and minority students. This award reflects his steadfast commitment to college access and completion.

The 2018 recipients of the Stan Jones Student Success Award are **Ivy Tech Community College ASAP** and **Purdue University West Lafayette Purdue Promise**.



Ivy Tech Community College Associate Accelerated Program (ASAP)



The Associate Accelerated Program at Ivy Tech Community College provides students with the opportunity and the support to earn an associate degree in just 11 months. Utilizing eight-week course block scheduling, high impact learning communities, and innovative student engagement best practices, ASAP students benefit from a

holistic wrap-around student support system that results in high retention and completion efforts. Upon completion, ASAP graduates can transfer their degree to four-year colleges with junior status to complete their bachelor's degree, saving time and making college more affordable.

Purdue University West Lafayette Purdue Promise



Purdue Promise is both an access and support program, intentionally combining four years of financial aid with holistic student success coaching. The program currently serves 21st Century Scholars who enroll as first-time, full-time freshmen in the fall with a total family income of \$50,000 or less. Purdue Promise covers full financial need for four years and assigns each student a professional coach. Data from 2018 show that Purdue Promise graduates achieved a four-year graduation rate nearly 3% higher than the overall university rate. Further, first-generation Purdue Promise students' on-time graduation rates were more than 4% higher than that of their non-Promise first-generation peers. Underrepresented minority students in the Purdue Promise program did even better; their on-time graduation rate was 12% higher than their non-Promise peers.

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PRESENTER BIOS

Jordan Allen, Indiana Commission for Higher Education

Jordan Allen is the Assistant Director of Data Management for the Indiana Commission for Higher Education.

Amber Arnold, Indiana University Southeast

As a Career Coach and Employer Consultant, Amber has worked with veterans, career changers, and college students. Her interests include diversity, employer relations, and all things tech.

Michelle Ashcraft, Purdue University West Lafayette

Michelle is the Director of Purdue Promise and a Bridges Out of Poverty Trainer. She earned a B.S. in Organizational Leadership & Supervision (Purdue) and a M.Ed. in Higher Education & Student Affairs (South Carolina).

Sherri Barrow, Shortridge High School

Sherri serves as the Future Center Coordinator at Shortridge High School, part of Indianapolis Public Schools.

Paula Birt, Ivy Tech Community College

Dr. Paula Birt is the Statewide Director of the Associate Accelerated Program (ASAP) and Director of K-12 Initiatives at Ivy Tech Community College. A native of Indiana, Birt holds a B.S. in Business Education, a M.A. in Secondary Education and a Ph.D. in Curriculum and Instruction from Indiana State University. Dr. Birt has been an educator at the secondary and post-secondary levels specializing in business, teacher education and educational leadership.

Amanda Bremmer Babic, Ivy Tech Community College - Indianapolis

Amanda Bremmer Babic develops programs, events, and service engagement opportunities for community college students.

Judith Brewer, Indiana State University

Judith Brewer works as the Director of Student Services and lecturer at Indiana State University. She holds a B.S. in Teaching grades K-12 from Ithaca College and a M.S. in School Administration from Indiana State University.

Leigh Britt, IUPUC

Leigh Britt is a Lecturer of Mathematics at IUPUC. Leigh joined the Gateway Community of Practice cohort in 2017 (joint venture between IUPUC and Ivy Tech - Columbus) and continues to develop strategies and implement curriculum changes in developmental and 100-level courses.

Cory Burger, Indiana State University

Cory Burger is a Graduation Specialist with Indiana State University. He currently is a doctoral student in the Leadership in Higher Education program.

Samantha Burke, Pass The Torch For Women Foundation

Samantha Burke is a passionate and driven relationship-builder connecting protégés and mentors across the nation.

John Burnett, Community Education Coalition

John M. Burnett serves as CEO of the Community Education Coalition (CEC) of Columbus, IN. In its twenty-first year, CEC focuses on developing a coordinated learning system leading to economic opportunity and quality of life. He is co-founder of CivicLab, an institute for Civic Collaboration with his colleague Jack Hess. Burnett is a founder of Southeastern Indiana's EcO Network (Economic Opportunities through Education) which was launched in 2008. In 2017, Lumina Foundation named CivicLab to its national team in support of partnership health for Lumina's Talent Hub mobilization strategy. Burnett previously served as a human resource executive at Cummins Engine Company for nearly thirteen years.

PRESENTER BIOS

Ellie Casebeer, Purdue University West Lafayette

Ellie serves in the Division of Summer Session. She primarily coordinates and manages special projects and assignments related to Summer Start, Early Start, and Summer College for High School Students. She earned her B.S. in Psychology from Evangel University in 2015 and her M.S. in Education from Purdue University in 2018.

Dawn Clark, Indiana Commission for Higher Education

Dawn is the Director of Academic Affairs and Transfer with the Indiana Commission for Higher Education. She leads the work on the CTL, STGEC, TSAPs, and other transfer initiatives.

Jazmine Clifton, Purdue University West Lafayette

Jazmine Clifton is a Success Coach for Purdue Promise. She is Intercultural Development Inventory Certified. She has a B.S. in Exercise and Wellness (Arizona State) and a M.Ed. (Florida International University).

Brittany Collins, Indiana Commission for Higher Education

Brittany is the Postsecondary Outreach and Career Transitions Manager at the Commission. She develops statewide and regional partnerships to maximize state college and career resources. She earned her bachelor's from IUPUI and studied Higher Education and Student Affairs at Indiana University Bloomington.

David Cross, Fortis College

David Cross is an award-winning Career Services Director with a strong history of successful employer relationship development.

Maddy Day, Annie E. Casey Foundation

Maddy Day, LLMSW earned her bachelor's degree in Psychology and her master's degree in Social Work from the University of Washington. Before joining the Annie E. Casey Foundation's Jim Casey Youth Opportunities Initiative, she worked for the Center for Fostering Success at Western Michigan University.

Gina Deom, Indiana Commission for Higher Education

Gina is the Director for Research and Analytics at the Indiana Commission for Higher Education, where she provides research and analysis for the Commission's reports. Gina received her bachelor's degree from Saint Mary's College and her master's degree from Bowling Green State University.

Amber DePree, IUPUI and Ivy Tech Community College

Amber has worked as a Transfer Advisor in the IUPUI-Ivy Tech Coordinated Programs Passport Office for the past 2.5 years.

Cara Dyer, Indiana Connected by 25

Cara Dyer has been with Indiana Connected By 25 since 2011. Cara started as the ETV Regional Specialist for southern Indiana. Cara is currently serving as the Interim Director of Education. Prior to Indiana Connected By 25, Cara spent several years working as a public-school teacher.

Olivia Fellows, Ball State University

Olivia Fellows is the Guardian Scholars Program Coordinator at Ball State University. She earned her master's in Applied Social Psychology from Ball State in 2014. Olivia is a Fall 2018 participant of Shafer Leadership's Advanced Leadership Retreat and was recently named one of M Magazine's 20 under 40 honorees.

Kylie Fredrickson, Indiana Connected by 25

Kylie Fredrickson has served as the Director of Youth Engagement at Indiana Connected By 25. Kylie facilitates the Indiana Youth Advisory Board, a community of foster youth focused on bringing positive and effective change to the child welfare system.

PRESENTER BIOS

John Gipson, Purdue University West Lafayette

Dr. Gipson serves as the Director of Summer Session at Purdue University, leading a team dedicated to creating and implementing year-round enrollment initiatives in the Office of the Provost. He co-published his first book, *Student Involvement & Academic Outcomes: Implications for Diverse College Student Populations*, in 2015 and was a 2018 recipient of the Dr. Charles Eberly Oracle Award from the Association of Fraternity/Sorority Advisors.

Davyd Hall, Marian University

Davyd Hall is a 2nd year Marian employee who serves as Student Support Specialist for the 21st Century Scholars Office. He is responsible for success coaching, student advising, student recruitment and program implementation.

Greg Harrell, Indiana Commission for Higher Education

Greg serves as the School & Community Outreach Manager at the Commission for Higher Education. In his role, he supports K-12 outreach initiatives and provides bilingual services to schools, families, and community partners across Indiana. Greg earned both his bachelor's and associate degrees from Vincennes University.

Andrea Harris, Crispus Attucks High School

Andrea serves as the Future Center Coordinator at Crispus Attucks High School, part of Indianapolis Public Schools.

Flora Jones, Indianapolis Public Schools

Flora Jones is a proud professional school counselor and school administrator with over twenty years of experience in the field of education. Ms. Jones serves as the Director of Postsecondary Readiness for Indianapolis Public Schools, where she oversees college, career and life readiness initiatives across the district.



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PRESENTER BIOS

TaShima Jones, Indiana Department of Child Services

TaShima is an Independent Living Specialist for the Department of Child Services. She holds a bachelor's degree in Criminal Justice from Purdue University Calumet, and has spent most of her career working in social services with a diverse population from adults and children with HIV/AIDS to youth and families in the foster care system.

Michael Kendall, IUPUI

Michael Kendall is an education professional and college access advocate who is the Assistant Director of Scholar Support Programs at IUPUI, where he oversees the THRIVE Program for students from backgrounds as independent youth. As a 21st Century Scholars alumnus and former independent student in college, he has spent his career dedicated to helping others. Michael lives with his wife and four children in Indianapolis.

Candy Knight, Ivy Tech Community College - Columbus

Candy is an Assistant Professor of English at Ivy Tech. She earned a master's degree in English from National University and a bachelor's degree in education from Indiana University at IUPUI. She received the Ivy Tech Adjunct Faculty Award for Excellence in Instruction in 2014 and the National Society of Leadership and Success Excellence in Teaching Award in 2017.

Lauren Kolkmeier, Marian University

Lauren is in her 4th year at Marian University's career development office. She previously worked in human resources before returning to graduate school in Higher Education and Student Affairs at Indiana University, where she held a graduate assistantship for two years before being hired on full time after her graduation in 2017.

Tari Lambert, Indiana Commission for Higher Education

Tari is the Director of Transfer Indiana with the Indiana Commission for Higher Education. She leads the academic affairs work on secondary to postsecondary initiatives, including the implementation of AP legislation, dual credit, Early College High School, and the Indiana e-Transcript program.

Christopher LaMothe, Chair, Indiana Commission for Higher Education

Christopher LaMothe serves as Chief Executive Officer of elevate Ventures, a firm that invests in Indiana start-up and early stage companies. Previously he served as global Executive Vice President of Element Materials company, a firm that acquired his company which was Sherry Laboratories—a testing company serving the aerospace, medical device, automotive and food industries. He also served as President of Oxford Financial Group and Chief Executive Officer of the Indiana Chamber of Commerce. Chris sits on several civic and business boards and currently serves on the board of the Commission for Higher Education.

Erin Lehman, Ivy Tech Community College - Columbus

Erin is an Associate Professor of English and Department Chair for English and Education at Ivy Tech. She earned a master's degree in English from Loyola University Chicago and a bachelor's degree in English from Hanover College. She is a Certified Teacher Consultant with the National Writing Project and a recipient of the 2014 Ivy Tech President's award for Excellence in Instruction.

Elise Locke, Indianapolis Public Schools

Elise serves as the Postsecondary Readiness Coordinator for Indianapolis Public Schools.

Teresa Lubbers, Indiana Commission for Higher Education

Teresa Lubbers has been leading the Indiana Commission for Higher Education since 2009. Before that, she was a state senator for 17 years and served as Chair of the Senate Education and Career Development Committee. The Commissioner is the former chair and current member of the executive committee for MHEC and SHEEO, and a board member for Higher Learning Advocates, Complete College America fellow, and vice-chair of NC-SARA.

PRESENTER BIOS

Barbie Martin, Indiana Commission for Higher Education

Barbie Martin is the Director of School and Community Outreach for the Commission, working with partners across the state to help students be prepared for college.

Luz Elena Michel, Community Education Coalition

Luz Elena has been working for CEC since 2011. She is in charge of the Latino Education Group, which supports Latino students and their families with workshops, events and programs.

Kalyn Miller, Marian University

Kalyn Miller is the Director of 21st Century Scholars at Marian University. She attended Millikin University and received a bachelor's degree in Human Services in 2015, and obtained a master's degree in Higher Education and Student Affairs at Indiana University.

Blair Milo, Office of Career Connections and Talent

Blair Milo currently serves as the State of Indiana's first Secretary for Career Connections and Talent and works to fill an estimated one million job openings over the next ten years. She also serves on the recently created Governor's Workforce Cabinet, a body dedicated to shaping education and workforce training for a 21st Century workforce. Secretary Milo served as Mayor of La Porte, Indiana after being first elected in 2011 and reelected in 2015. Secretary Milo is also a veteran, having served as a Surface Warfare Officer in the U.S. Navy.

Kara Monroe, Ivy Tech Community College

Dr. Kara Monroe is the Provost and Senior Vice President of Ivy Tech Community College, Indiana's community college system. A native of Indiana, Monroe holds a B.S. in Mathematics Education from Ball State University, an MBA from Jones International University, and a Ph.D. in Higher Education Leadership from Capella University. Dr. Monroe's research interests include Creative Problem Solving, needs of adjunct and contingent faculty populations, the use of technology in education, and innovative methods for teaching and learning.

Brooke Moreland, IUPUI

Brooke Moreland is the Assistant Director of the IUPUI 21st Century Scholars program, where she assists 2400+ Scholars in maintaining their scholarship award and in gaining a better understanding of the college landscape.

Kevin Mowrer, Vincennes University

Dr. Kevin Mowrer, a Site Director for Vincennes University, has served as a high school principal, a district superintendent, and a college professor.

Sharee Myricks, IUPUI and Ivy Tech Community College

Sharee L. Myricks is the Assistant Director of the IUPUI-Ivy Tech Coordinated Programs Passport Office, IUPUI Social Work Doctoral student, and IUPUI transfer alum.

Odelet Nance, Vincennes University

Dr. Odelet Nance is an Assistant Dean of Instruction for Vincennes University. For over two decades years she has worked as an administrator, researcher, and college instructor.

Shannan Norrell, Ivy Tech Community College - Columbus

Shannan Norrell is Associate Professor and Assistant Chair for Ivy Tech Community College's student success courses. She earned a master's degree in English from University of Indianapolis and a bachelor's degree in elementary education from Ball State University.

Alison Partee, Indiana Commission for Higher Education

Alison is a Data Analyst at the Commission for Higher Education and a recent graduate of Mathematics at Indiana University Bloomington.

PRESENTER BIOS

Tyler Paul, Marian University

Tyler J. Paul is currently serving in his second year as Orientation Coordinator at Marian University, where he is responsible for developing and facilitating SOAR programs for incoming students and their families. He is a 2017 graduate of Ball State University's SAAHE program.

Lori Pence, Purdue University West Lafayette

Lori Pence is Associate Director of Student Success for College of Engineering. She is responsible for the administration of the College's scholarship endowment portfolio and student access and success initiatives.

Christine Pounds, Arsenal Technical High School

Christine serves as the Future Center Coordinator at Arsenal Technical High School, part of Indianapolis Public Schools.

Jocelyn Ramos, Ivy Tech Community College - Columbus

Jocelyn is Associate Professor of Science and Assistant Chair of Life and Physical Science at Ivy Tech. She earned a master's degree in Life Science from Indiana State University and a bachelor's degree in Biology from the University of Illinois, Urbana-Champaign. She is a licensed paramedic in Illinois and a National Association of EMS certified instructor.

Jess Ramsey, Purdue University West Lafayette

Jess Ramsey is the Assistant Director of Purdue Promise. She earned a B.A. in Political Science (University of Mount Union) and a M.Ed. in Higher Education Administration and Student Personnel (Kent State University).

Lauren Robel, Indiana University Bloomington

Dr. Lauren Robel has served as Provost and Executive Vice President of Indiana University Bloomington since 2012. During her tenure, she has overseen the founding of the Center for Rural Engagement and its Sustaining Hoosier Communities initiative, as well as the organization of IU Corps, an umbrella connecting service-related courses, internships, research, and volunteerism. Robel has also overseen the reorganization of a number of units across campus, as well as the creation of several schools. Previously, she served as dean of the Maurer School of Law, where she was a founding board member of the Law School Survey of Student Engagement.

VOLUNTEERS NEEDED FOR NEXT TEACHER SCHOLARSHIP



The Indiana Commission for Higher Education is seeking educators, administrators, and community partners to serve as interviewers to select the final 200 recipients of the 2019-20 Next Generation Hoosier Educators Scholarship.

Interviews will be held in Bedford, Indianapolis and South Bend on March 2 and 9, 2019.

If you are interested in volunteering, please visit: LearnMoreIndiana.org/NextTeacher.

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Ariel Robinson, Purdue University West Lafayette

Ariel Robinson is a Student Success Coach with Purdue Promise. She has a B.S. in Athletic Training (Millikin University) and a M.S. in Higher Education Administration (Florida International University).

Pat Roe, Strada Education Network

Pat Roe oversees Strada Education Network's Student Lifecycle portfolio focused on Student Success and Support. She has managed relationships with grantees focused on providing direct services to students as they access, persist, and complete their studies and certifications at all levels. She has facilitated Strada's work with Minority Serving Institutions, assisting campuses to develop programs to help students complete their education and move into the workforce. She holds a bachelor's degree from Indiana University.

Michelle Rosemond, Indiana University South Bend

Dr. Rosemond is a scholar-practitioner with years of direct student contact hours from both student and academic affairs. Rosemond connects the dots between systems for effective collaborations with faculty and staff.

Jillian Scholten, Indiana Commission for Higher Education

Jillian Scholten is the Director of Academic Affairs and Talent Credentialing at the Indiana Commission for Higher Education. She provides leadership on Indiana's work with Credential Engine and is the project manager for the TransferIN website, a resource for all of the state transfer initiatives in Indiana.

Mike Slocum, Indiana INTERNnet

Mike Slocum is the Executive Director of Indiana INTERNnet, which is the catalyst for expanding the creation and use of experiential learning opportunities as a key strategy in retaining Indiana's top talent.

Sonya Snellenberger-Holm, Northeast Indiana Regional Partnership

Sonya has been with the Northeast Indiana Regional Partnership since 2013. She is responsible for guiding the success and effectiveness of the Partnership's Talent Development efforts, including the Regional Internship Program and the Northeast Indiana Strengths Network.

Matthew Stackowicz, Bethel College

Matthew Stackowicz is the Director of Career Development at Bethel College. He loves to use creativity to meet the many needs of his college community.

Maggie Stevens, Indiana Connected by 25

Maggie Stevens has worked in a variety of organizations with one common goal - providing access and opportunity through education. She is currently Chief Operations Officer for Indiana Connected by 25, a nonprofit working to help current and former foster youth transition to self-sufficient adulthood by 25 through youth engagement, educational success, and financial empowerment.

Melissa Stone, Indiana University Bloomington

Melissa Stone is a Confidential Victim Advocate at IU-Bloomington. She received her MSW from the University of Southern Indiana in 2014 and is a Licensed Social Worker.

Sally Thomas, Indiana University Bloomington

Sally Thomas is the Senior Assistant Director of Victim Resources at IU-Bloomington. She received her MSW from the University of St. Francis in 2013.

Sean Tierney, Indiana Commission for Higher Education

Sean Tierney is the Associate Commissioner for Policy and Research at the Indiana Commission for Higher Education. Sean was previously the State Policy Officer at Lumina Foundation and has worked for the higher education coordinating boards of Maryland and Tennessee.

PRESENTER BIOS

Marsha VanNahmen, IUPUC

Marsha is Assistant Director of the Center for Teaching & Learning at IUPUC. Recently, she managed the south-east Indiana College Readiness initiative, funded by Lumina Foundation. In 2010, VanNahmen co-authored *Significant Discussions: A Guide to Secondary and Postsecondary Curriculum Alignment*, a League for Innovation project funded by the MetLife Foundation.

Tyler Vuillemot, Purdue University West Lafayette

Tyler has served as a Student Success Coach for Summer Start at Purdue University since June 2018. He recently graduated from San Diego State University with an M.A. in Postsecondary Educational Leadership and Student Affairs. Tyler has experience in multiple functional areas of student affairs, including Commuter Life, Orientation and New Student Programs, and Residential Life.

Yolanda Watson Spiva, Complete College America

Dr. Yolanda Watson Spiva is President of Complete College America, a national nonprofit focused on significantly increasing the number of Americans with quality certificates or college degrees and closing attainment gaps for traditionally underrepresented populations. Most recently, Dr. Watson Spiva served as President & CEO of College Success Foundation. She has also served as CEO/Executive Director of Project GRAD Atlanta Inc., assistant dean at Trinity College, and has held various positions with the U.S. Department of Education. Dr. Watson Spiva earned her undergraduate degree in economics from Spelman College, her master's degree in public policy from the University of Chicago and her Ph.D. in higher education from Georgia State University.

Nawla Williams, George Washington High School

Nawla serves as the Future Center Coordinator at George Washington High School, part of Indianapolis Public Schools.

Jarod Wilson, Indiana Commission for Higher Education

Jarod is the Director of Postsecondary Outreach and Career Transitions at the Commission for Higher Education. He is a 21st Century Scholar Alumnus and strives to work every day to find the best ways to serve students.

Stephanie Wilson, Indiana Commission for Higher Education

Stephanie Wilson is the Commission's associate commissioner for strategy and external affairs. Previously, she served as press secretary for Gov. Holcomb and worked for the Indiana Department of Education and the Indiana General Assembly. She is a Fort Wayne native who began her career as a second grade teacher.

Frederick Yeakey, Providence Cristo Rey High School

Frederick Yeakey is Vice Principal of Mission and Culture at Providence Cristo Rey High School. He has been an educator for over 10 years and is a husband and father of two girls. His life mission is to be a gift to become present for now.

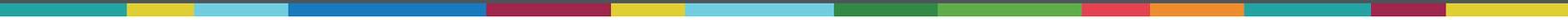
Samuel Young, Indiana University Bloomington

Samuel Young has almost 30 years of experience in Education and Social Services. As an alum of the Groups Scholars Program (Groups 1987), Sam has experienced the program firsthand while attending and graduating from Indiana University. He also received his Master's degree in Organization Leadership from Indiana Institute of Technology. As the Associate Director of IU Groups, his primary focus is retention and persistence.



SESSION NOTES

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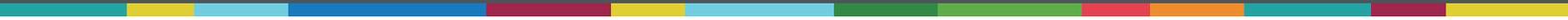
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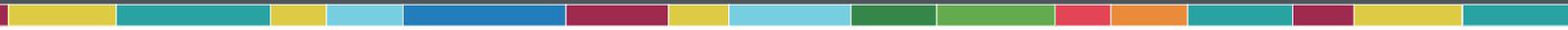
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